



Sofia & Tryavna, Bulgaria
29 June - 3 July 2009

7th International Conference **Comparative Education** **and Teacher Training**

**Organized by the Bulgarian Comparative
Education Society**

PROGRAM



Tryavna

Conference Chair: Prof. Dr.habil. Nikolay Popov, Bulgaria

Conference Thematic Sections

1. Comparative Education as a University Discipline

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

2. Pre-service and In-service Teacher Training

Section Chair: Prof. Dr. Bruno Leutwyler, Switzerland

3. Education Policy and Reforms

Section Chair: Dr. Morena Lebens, Germany

4. Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, England

5. Child Psychology and Special Education Panel

Panel Chair: Dr. Zafer Bekiroğulları, Cyprus

Round Table: Education in Balkan countries in the 21st century

Moderator: Prof. Dr. Pella Calogiannakis, Greece



Tryavna



Bozhentsi



Sokolski Monastery

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Conference Overall Program

Monday, 29 June 2009

Sofia: Registration & Opening

14.00 – 18.00	Registration: Faculty of Primary and Preschool Education, Sofia University: Sofia, Blvd Shipchenski prohod 69 A: Floor 3 foyer
18.00 – 18.30	Opening: Faculty of Primary and Preschool Education, Sofia University: Sofia, Blvd Shipchenski prohod 69 A: Room 313
18.30 – 20.00	Welcome Cocktail: Faculty of Primary and Preschool Education, Sofia University: Sofia, Blvd Shipchenski prohod 69 A: Café Club

Tuesday, 30 June 2009

Bus trip Sofia – Tryavna & Conference work

08.30 – 12.30	Bus trip from Sofia to Tryavna Important notes: <ol style="list-style-type: none"> 1. Please be informed that participants who are accommodated in Hotel Rai, Hotel Rai 90, Hotel 007, and the Bulgarian Academy of Sciences Hotel should wait in their hotels on 30 June at 8.30. 2. The buses will go to each hotel and take participants. 3. Participants who have their own hotel arrangements in Sofia, and participants who arrive at Sofia on 30 June early morning, should come to the Faculty of Primary and Preschool Education, Sofia University, Blvd Shipchenski prohod 69 A, at 8.30. 	
approx. 12.30	Arrival at Tryavna	
12.30 – 13.00	Taking rooms	
13.00 – 14.00	Lunch: Restaurant of Hotel Tryavna	
14.00 – 15.30	Thematic Section 1 Hotel Tryavna: Conference Hall	Thematic Section 2 Cultural Center: Conference Hall
15.30 – 16.00	Coffee / tea break: Café of Hotel Tryavna	
16.00 – 19.00	Thematic Section 1 Hotel Tryavna: Conference Hall	Thematic Section 2 Cultural Center: Conference Hall

Conference halls location:

- Conference Hall in Hotel Tryavna, 46 Angel Kanchev St., Floor 4
- Conference Hall in the Cultural Center, 33 Angel Kanchev St., Floor 2. This Center is situated within a one minute walking distance from Hotel Tryavna, at the opposite side of the square.

Two free walking cultural tours & visits to museums in Tryavna (museum tickets and English guide included):

Meeting point: Reception of Hotel Tryavna

Wednesday, 1 July 2009	09.30 – 11.00	For participants in Thematic Sections 1, 3 and 5
Thursday, 2 July 2009	09.30 – 11.00	For participants in Thematic Sections 2 and 4

Wednesday, 1 July 2009
Tryavna: Conference work

09.00 – 11.00	Thematic Section 4 Hotel Tryavna: Conference Hall	Thematic Section 2 Cultural Center: Conference Hall
11.00 – 11.30	Coffee / tea break: Café of Hotel Tryavna	
11.30 – 13.00	Thematic Section 4 Hotel Tryavna: Conference Hall	Thematic Section 2 Cultural Center: Conference Hall
13.00 – 14.00	Lunch: Restaurant of Hotel Tryavna	
14.00 – 15.30	Thematic Section 4 Hotel Tryavna: Conference Hall	Thematic Section 3 Cultural Center: Conference Hall
15.30 – 16.00	Coffee / tea break: Café of Hotel Tryavna	
16.00 – 17.30	Thematic Section 4 Round Table Hotel Tryavna: Conference Hall	Thematic Section 3 Cultural Center: Conference Hall
17.30 – 19.00	Round Table on Education in Balkan Countries in the 21st Century	

Thursday, 2 July 2009
Tryavna: Conference work & Cultural tour to Bozhentsi

09.00 – 11.00	Thematic Section 5 Hotel Tryavna: Conference Hall	Thematic Section 3 Cultural Center: Conference Hall
11.00 – 11.30	Coffee / tea break: Café of Hotel Tryavna	
11.30 – 13.00	Thematic Section 5 Hotel Tryavna: Conference Hall	Thematic Section 3 Cultural Center: Conference Hall
13.00 – 14.00	Lunch: Restaurant of Hotel Tryavna	
14.00 – 15.00	Keynote paper on the History of Education in Tryavna Hotel Tryavna: Conference Hall	
15.00 – 19.00	Tour to Bozhentsi (Old Ethnographic complex)	
19.00	Farewell Dinner: Restaurant of Hotel Tryavna	

Friday, 3 July 2009
Tryavna: Closing. Cultural tour & Trip to Sofia

10.00 – 11.00	Conference Closing; Generations; Giving Certificates of Participation Hotel Tryavna: Conference Hall
12.00 – 13.00	Lunch: Restaurant of Hotel Tryavna
13.00 – 15.30	Leaving Tryavna, Tour to Sokolski Monastery
15.30 – 16.30	Visit to the National Museum of Education, Gabrovo
16.30 – 20.00	Trip to Sofia; Approx. arrival time in Sofia: 20.00

Thematic Section 1

Comparative Education as a University Discipline

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

Tuesday, 30 June 2009

Hotel Tryavna: Conference Hall

14.00 – 14.30	Marco A. Navarro-Leal, Dora María Lladó Lárraga & Luis Iván Sánchez Rodríguez Graduates and Gender in Mexico: Parity in Enrolments, Disparity in Wages
14.30 – 15.00	Adil Turkoglu & Songül Kilimci A Brief Comparison of Four Education Systems
15.00 – 15.30	Songül Kilimci Teacher Education in Sweden and Turkey
15.30 – 16.00	Coffee / tea break: Café of Hotel Tryavna
16.00 – 16.30	Ligia Toutant An Overview of the Comparative Education Program at UCLA
16.30 – 17.00	Charl Wolhuter Comparative Education in South Africa: Contested Terrain
17.00 – 17.30	Konstantinos G. Karras Future Teachers speak about the ‘Comparative Education’ course: the case of Greece and Cyprus
17.30 – 18.00	Konstantinos G. Karras Teachers in the International Scientific Press: the case of <i>Comparative Education</i> and <i>Comparative Education Review</i>
18.00 – 18.30	Paulina Korsnakova Call for Measuring the Progress of Societies – a “New Deal” for Comparative Education
18.30 – 19.00	Lida Kakia & Abbas Madandar Arani Educational viewpoints of Muslim pedagogues: Contextualization of Comparative Education as a University Discipline

Thematic Section 2

Pre-service and In-service Teacher Training

Section Chair: Prof. Dr. Bruno Leutwyler, Switzerland

Tuesday, 30 June 2009

Cultural Center: Conference Hall

14.00 – 14.30	Bruno Leutwyler Learning to deal with differences: A crucial issue for teacher education
14.30 – 15.00	Danijela Petrovic & Blagica Zlatkovic Intercultural sensitivity of future primary school teachers
15.00 – 15.30	Peter L. Schneller Developing Global Awareness in Pre-Service US Teachers With a Focus on International Educational Themes
15.30 – 16.00	Coffee / tea break: Café of Hotel Tryavna
16.00 – 16.30	Kristiina Volmari & Ken Marsh Defining VET Professions in Europe: Rhetoric and Reality
16.30 – 17.00	Elena Kirtcheva Evaluating Professional Development for Teachers: Theory and Practice
17.00 – 17.30	Evanthia Synodi Comparative Education and Initial Kindergarten Teacher Education in Wisconsin, USA and Greece
17.30 – 18.00	Snježana Močinić, Vladimir Kadum & Irene Rigo Teaching practice programmes for students of teacher training study in Croatia
18.00 – 18.30	Petia Nikolova Todorova Problems in contemporary literary theory and its implication in literature teaching

Wednesday, 1 July 2009

Cultural Center: Conference Hall

09.00 – 09.30	Zvia Markovits The Use of Cases as Tools in the Preparation and in the Development of Mathematics Teachers
09.30 – 10.00	Liliane Portelance Conceptualisation of a Reference Framework for the Formation of Cooperating Teachers
10.00 – 10.30	Franc Cankar, Gorazd Sotošek, Tomi Deutsch, Nives Markun Puhan The analysis of how teachers' perceptions shape their understanding of teaching and assessment
10.30 – 11.00	Claudio-Rafael Vasquez-Martínez Repercussions of the media of the knowledge networks in Distance Education in Higher Education
11.00 – 11.30	Coffee / tea break: Café of Hotel Tryavna
11.30 – 12.00	Olga Kolomiets & Olga Predushchenko College Students Research Activity
12.00 – 12.30	Olga Kolomiets Teacher Training in Primary and Secondary Education
12.30 – 13.00	Gillian Hilton Improving the Quality of Teacher Education in new EU member states; the role of the 'foreign expert'

Thematic Section 3

Education Policy and Reforms

Section Chair: Dr. Morena Lebens, Germany

Wednesday, 1 July 2009

Cultural Center: Conference Hall

14.00 – 14.30	Morena Lebens & Petra Lebens The implications and outcomes of Reform Mathematics for low achievers
14.30 – 15.00	Bob Adamson The Language Dilemma for Hong Kong Schools
15.00 – 15.30	Félix Bouvier The Reform of History Instruction in Quebec-Canada and the Debate on Teaching National History at the Secondary level
15.30 – 16.00	Coffee / tea break: Café of Hotel Tryavna
16.00 – 16.30	Laura J. Dull Learning for Life in Serbia
16.30 – 17.00	Brad Washington 'The Sacramento Standard': A Proposed Vision of the Bologna Process in Universities throughout the American State of California
17.00 – 17.30	Aigerim Kosherbayeva Ancient pedagogical manuscript of the Central Asia in the context of the dialogue "West-East"
17.30 – 18.00	Ana Globočnik Žunac & Predrag Čudina Impact of self-evaluation on customer satisfaction index in marketing management process at higher education
18.00 – 18.30	Ljiljana Krneta Information knowledge as a prerequisite to a continual education Barriers of Students in Teaching of Information and Technology
18.30 – 19.00	Olivera Knezevic-Floric Reform of Education System in the Countries in Transition

Thursday, 2 July 2009

Cultural Center: Conference Hall

09.00 – 09.30	Shun Wing Ng Managing educational change: A study of school professionals' responses to Hong Kong's Curriculum Reform
09.30 – 10.00	Irene Psifidou What learning outcome based curricula imply for teachers and trainers?
10.00 – 10.30	Mah-E-Rukh Ahmed Comparative Perspectives on Initial Primary Teacher Education and Training in England and Pakistan
10.30 – 11.00	Amber Y. Wang Which is better, Product-oriented or Process-oriented? A Comparison of Student Teachers in Taiwan and the United States
11.00 – 11.30	Coffee / tea break: Café of Hotel Tryavna
11.30 – 12.00	Marie J. Myers Newcomers to French school contexts in English speaking Canada: recommendations for policies and reforms
12.00 – 12.30	Sadik Kartal Problems in the Turkish Education System: A Qualitative Study Based on Student Teachers' Views
12.30 – 13.00	Marit Storeng Reforming teacher education: Global discourse – local negotiations. Examples from Namibia and Sudan

Thematic Section 4

Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, England

Wednesday, 1 July 2009

Hotel Tryavna: Conference Hall

09.00 – 09.30	Nelly Stromquist Higher Education and the Search for Excellence: US Strategies
09.30 – 10.00	Wan-Jeng Chang The relationships between learning needs and motivation in higher education
10.00 – 10.30	Mina O'Dowd The God that Failed. Lifelong Learning: From Utopianism to Instrumentalism
10.30 – 11.00	James Ogunleye Lifelong learning provision for mental health service users: An Emilia research report on disparities, similarities and a common European social policy agenda
11.00 – 11.30	Coffee / tea break: Café of Hotel Tryavna
11.30 – 12.00	Marta Anczewska, Joanna Roszczyńska-Michta, Anna Chrostek, Justyna Waszkiewicz, Czesław Czabała, Piotr Świtaj Personal Recovery Plan as educational and empowering tool for mental health services
12.00 – 12.30	Jin-Hee Kim A changed landscape of lifelong learning under the migration context
12.30 – 13.00	Gertrude Shotte At the Margins: Where Inclusion and Exclusion Converge
13.00 – 14.00	Lunch: Restaurant of Hotel Tryavna
14.00 – 14.30	Gordon O. Ade-Ojo Socializing Literacy Learners into a Discourse of failure: Dominant Discourses in Literacy teaching and Assessment and Their Impact on the progression of Young Literacy Learners into Employment and Further Education
14.30 – 15.00	Elizabeth Achinewhu-Nworgu Motivation – a strategy for promoting student retention in English Further Education Colleges
15.00 – 15.30	Bisera Jevtic Pedagogy of qualifying in frameworks of learning societies
15.30 – 16.00	Coffee / tea break: Café of Hotel Tryavna
16.00 - 17.30	<p>Round Table</p> <p>Higher Education, Lifelong Learning and Social Inclusion Matters/Issues Arising from Presentations</p> <p>Moderator: Dr James Ogunleye</p> <p>Lead Discussants: Dr Nelly Stromquist (higher education), Dr Mina O'Dowd (lifelong learning), Dr Gordon Ade-Ojo (lifelong learning) and Dr Gertrude Shotte (inclusion)</p> <p>Panelists and Audience Members: all presenters and roundtable participants</p>

Thematic Section 5
Child Psychology and Special Education Panel

Panel Chair: Dr. Zafer Bekiroğulları, Cyprus

Thursday, 2 July 2009

Hotel Tryavna: Conference Hall

09.00 – 09.30	Cennet Gülşen & Zafer Bekiroğulları The points that the families and social circles should know about how to approach the children between the ages of 6 and 11 (Concrete operational stage) who have witnessed the death of the persons close to them
09.30 – 10.00	Zafer Bekiroğulları, Kemal Utkan, Gokmen Dagli, Asu Demircioğlu What you provide for your children today determines whether they will ever use substance in the future
10.00 – 10.30	Kâmil Soykurt & Zafer Bekiroğulları The points that should be known about the “sleeping behaviour” in the children between the ages of 3 and 6
10.30 – 11.00	Ayse Bengisoy Assessment Results of the Individualized Education Program Applied by Özev Special Education School and Rehabilitation Center Special Education Foundation to the Developmentally Different Children between the Ages of 0 and 6 Years
11.00 – 11.30	Coffee / tea break: Café of Hotel Tryavna
11.30 – 12.00	Ayse Bengisoy Assessment Results of the Individualized Education Program Applied by Özev Special Education School and Rehabilitation Center Special Education Foundation to the Developmentally Different Children over Age 6 Years
12.00 – 12.30	Cennet Gülşen & Zafer Bekiroğulları Sexual Education for the Children between the Ages of 0 and 6
12.30 – 13.00	Yeliz Kıralp & Hülya Özkoşar Koç Children’s Health and Educationist: The Points that have to be known concerning the achievement of the reading habit for 0-6 age children
13.00 – 14.00	Lunch: Restaurant of Hotel Tryavna

Round Table

Education in Balkan Countries in the 21st Century

Moderator: Prof. Dr. Pella Calogiannakis, Greece

Wednesday, 1 July 2009

17.30 – 19.00

Hotel Tryavna: Conference Hall or Cultural Center: Conference Hall

It is generally accepted that the study of education – especially through comparisons – nowadays judged as being particularly important, given that education is called to play an important role in modern societies considering the impacts of socio-political, ideological, demographical, cultural, economical and educational challenges of the 21st century. In this context the main challenging concern is the internal effectiveness of school (*internal efficiency*), but also its exterior effectiveness (*external efficiency*).

Education policies and reforms in different countries are considered to play a crucial role for the development of education and educational systems and their effectiveness. From this perspective, education in Balkan countries in the 21st century could be a very fruitful field of comparative studies regarding various educational and pedagogical matters.

Some main axes in relation to this issue could be proposed for discussion:

1. Recent reforms and changes in education of Balkan countries with emphasis on primary education (presentation of a *Special Issue* on the topic in Greek language).
2. Reforms and/or Perspectives in teachers training and re-training: theoretical approaches and research data (presentation of an *International Handbook on Teachers Training*).
3. Recent European educational policies concerning the Balkans (programs, mobility, etc.).
4. Educational cooperation in Balkan countries: discussion on the possibilities of exchanges, academic cooperation and common research projects.
5. Balkan countries and other European and non-European countries: educational relations, exchanges and cooperation.
6. Discussion on the project on "*Social Studies Textbooks in Balkan countries*": possibilities of realization of the project.
7. Discussion on different possibilities of cooperation and common research activities.
8. Subjects proposed by the participants of the round table: open discussion, propositions, drafts.

All Conference participants are invited to attend the Round Table.

List of Registered Participants

No	Title, Degree	Name	Institution, Country	Section
1	Dr.	Abbas Madandar Arani	University of Lorestan, Iran	1
2	Prof. Dr.	Adil Turkoglu	Adnan Menderes University, Aydin, Turkey	1
3	Prof. Dr.Ped.Sc.	Aigerim Kosherbayeva	Kazakh National Pedagogical University, Kazakhstan	3
4	Assist. Prof. Dr.	Amber Y. Wang	National Taichung University, Taiwan	3
5	Dr.	Anna Chrostek	Institute of Psychiatry and Neurology, Warsaw, Poland	4
6	M.Ed	Ayse Bengisoy	Özev Special Ed. School and Rehab. Center, Cyprus	5
7	Dr.	Bisera Jevtic	University of Nis, Serbia	4
8	Assist. Prof. Dr.	Blagica Zlatkovic	University of Nis, Serbia	2
9	Prof. Dr.	Bob Adamson	Hong Kong Institute of Education, Hong Kong	3
10	MA	Brad Washington	University of San Francisco, USA	3
11	Prof. Dr.	Bruno Leutwyler	University of Teacher Education Central Switzerland	2
12	M.Ed. student	Cennet Gülşen	The Near East University, Cyprus	5
13	Prof. Dr.	Charl Wolhuter	North-West University, South Africa	1
14	Assist. Prof. Dr.	Chen I Ju	Chaoyang University of Technology, Taiwan	2
15	Prof. Dr.	Claudio-Rafael Vasquez-Martínez	Universidad de Guadalajara, México	2
16	Assist. Prof. Dr.	Danijela Petrovic	University of Belgrade, Serbia	2
17	Senior Lecturer	Denis Poizat	Université Lumière Lyon 2, France	1
18	M.A.	Elena Kirtcheva	Research for Better Schools, USA	2
19	Dr.	Elizabeth Achinewhu-Nworgu	Birkbeck-University of London, England	4
20	Prof. Dr.	Emma Leticia Canales Rodríguez	Universidad Autónoma del Estado de Hidalgo, Mexico	4
21	Lecturer, Dr	Evanthia Synodi	University of Crete, Greece	2
22	Prof. Dr.	Félix Bouvier	Université du Québec à Trois-Rivières, Canada	3
23	PhD Student	Fokion Georgiadis	Institute of Education, University of London, England	4
24	Dr.	Gertrude Shotte	Middlesex University, England	4
25	Dr.	Gillian Hilton	Middlesex University London, England	2
26	PE counselor	Gorazd Sotošek	National Education Institute, Slovenia	2
27	Dr.	Gordon O. Ade-Ojo	University of Greenwich, UK	4

No	Title, Degree	Name	Institution, Country	Section
28	M.Ed. student	Hülya Özkoşar Koç	The Near East University, Cyprus	5
29	Dr.	Irene Psifidou	Cedefop, Greece	3
30	Senior lecturer	Irene Rigo	University Juraj Dobrila Pula, Croatia	2
31	Dr	James Ogunleye	University of Greenwich, UK	4
32	Ph.D candidate	Jin-Hee Kim	University of Surrey, UK	4
33	Master	Juan Carlos Rodríguez	Academy for Educational Development, Equatorial Guinea	3
34	M.A.	Justyna Waszkiewicz	Institute of Psychiatry and Neurology, Warsaw, Poland	4
35	M.Ed. student	Kâmil Soykurt	The Near East University, Cyprus	5
36	M.Ed. student	Kemal Utkan	Dr. Zafer Bekiroğullari & M.Ed. Yeliz Kiralp Counselling and Research Center, Cyprus	5
37	Mr	Kenneth Marsh	University of Greenwich, UK	2
38	Ass. Prof. Dr.	Konstantinos G. Karras	University of Nicosia, Cyprus	1
39	Assist. Prof.	Laura J. Dull	State University of New York at New Paltz, USA	3
40	Dr.	Ligia Toutant	University of California, Los Angeles, USA	1
41	Dr.	Liliane Portelance	Université du Québec à Trois-Rivières, Québec, Canada	2
42	M.Sc.	Ljiljana Krneta	High School, Kikinda, Serbia	3
43	Dr.	Mah-E-Rukh Ahmed	University of Hull, UK	3
44	Dr.	Marco A. Navarro-Leal	Universidad Autónoma de Tamaulipas, México	1
45	Prof. Dr.	Marie J. Myers	Queen's University, Canada	3
46	Assoc. Prof. Dr.	Marit Storeng	Oslo University College, Norway	3
47	PhD student	Michael Kniebühler	Universität Mannheim, Germany	2
48	Prof. Dr.	Milica Andevski	University of Novi Sad, Serbia	2
49	Assoc. Prof. Dr.	Mina O Dowd	Lund University, Sweden	4
50	Dr.	Morena Lebens	Ruhr-University Bochum, Germany	3
51	Prof. Dr.	Nelly Stromquist	University of Maryland, USA	4
52	Dr.	Nevenka Tatković	University Jurja Dobrila Pula, Croatia	3
53	PE counselor	Nives Markun Puhan	National Education Institute, Slovenia	2
54	Dr.	Olga Kolomiets	Moscow Medical Academy, Russia	2
55	Ms	Olga Predushchenko	Noginsk Teacher Training College, Russia	2
56	Assoc. Prof. Dr.	Olivera Gajić	University of Novi Sad, Serbia	2

No	Title, Degree	Name	Institution, Country	Section
57	Dr.	Olivera Knezevic- Floric	University of Novi Sad, Serbia	3
58	Dr.	Paulina Korsnakova	National Institute for Certified Educational Measurements, Slovakia	1
59	Prof. Dr.	Pella Calogiannakis	University of Crete, Greece	1
60	Assoc. Prof. Dr.	Peter L. Schneller	Mount Union College, USA	2
61	Ms.	Petra Lebens	Middle School Neucronenberg, Leverkusen, Germany	3
62	Prof.	Philipp Remy	Haute Ecole Paul-Henri Spaak, Belgium	2
63	MA	Predrag Čudina	Business High School Zagreb, Croatia	3
64	Dr.	Sadık Kartal	Mehmet Akif Ersoy University, Turkey	3
65	Dr.	Shun Wing Ng	Hong Kong Institute of Education, Hong Kong	3
66	Assoc. Prof.	Siri Wormnæs	University of Oslo, Norway	2
67	Dr.	Snježana Dobrota	University of Split, Croatia	3
68	M.A.	Snježana Močinić	University Juraj Dobrila Pula, Croatia	2
69	Dr.	Songül Kilimci	Uppsala University, Sweden	1
70	Dr.	Vashti Singh	University of Trinidad & Tobago, Trinidad	2
71	Dr.	Wan-Jeng Chang	The Overseas Chinese Institute of Technology, Taiwan	4
72	PhD student	Yeliz Kıralp	The Near East University, Cyprus	5
73	Dr.	Zafer Bekiroğulları	The Near East University, Cyprus	5
74	Prof. Dr.	Zvia Markovits	Oranim Academic College of Education, Israel	2

Bulgarian participants

No	Title, Degree	Name	Institution, Country	Section
75	Engineer	Angelina Stoyanova	12 th Secondary School, Sofia	Any
76	M.A.	Georgila Ivanova	Specialized Museum for Woodcarving and Icon-painting, Tryavna	Keynote
77	M.Ed.	Kalina Popova	12 th Secondary School, Sofia	Any
78	M.A.	Lidia Goranova	Specialized Museum for Woodcarving and Icon-painting, Tryavna	Keynote
79	Prof. Dr. habil.	Nikolay Popov	Sofia University	1
80	PhD student	Petia Todorova	Bulgarian Academy of Sciences, Center for Science Studies	2