

Table of Contents

Preface

The 23rd BCES Annual International Conference: Education at a Crossroads | 9-10
Nikolay Popov

Introduction

Educational Leadership at a Crossroads: Integrating an Adaptive Leadership
Framework to Address the Challenges Faced by Education in the Second Half of the
21st Century | 11-18
Ricardo Lozano

Part 1: Comparative and International Education

Education at the Crossroads: Comparative and International Education to Show the
Way? | 19-24
Charl Wolhuter

A Nine-Country Comparison of School Counselors' Autonomy and Control | 25-39
Nikolay Popov & Vera Spasenović

Vocational Education Development Trajectory in Russia and China | 40-48
Ekaterina Mishustina & Nicholas Sun-Keung Pang

Pedagogical Competence in Secondary Education: Challenges and Opportunities in
France and Greece | 49-56
Aikaterini Sklavenitou

Linking Physical Resources to School Effectiveness: A Comparative Analysis between
Schools from Different Quintiles | 57-62
Kwanele Mayisela & Velaphi Aaron Nhlapo

Comparative Analysis of HSEE and PISA Mathematics Items: Cognitive Requirements and Levels | 63-70

Işıl Kolan

Part 2: International Education Issues

Education at a Crossroads: The Crossroads Phenomenon and Factors Impacting Crossroads Decisions | 71-78

Johan Beckmann

Education at a Crossroads: Competencies for Sustainable and Future-Oriented Educational Leadership | 79-85

André du Plessis

Not Everything That Counts Can Be Counted: Rethinking the Influence of Leadership Programmes | 86-92

Molly Fuller

Analyzing Policy Limitations in Ensuring Learner Safety in Technology Education Environments | 93-100

Coenraad Jurgens & Zacharias Louw de Beer

Importance of Sustainably Maximizing the Research Capacity of Academic Practitioners: Voices from the Global Academic Arena | 101-107

Carlo Daniels

Unveiling Student Identity: Understanding and Nurturing the Student of the 21st Century | 108-112

Matjhabedi Mazibuko & Nonhlanhla Maseko

Part 3: Preschool and School Education: Policies & Practices

Where Have All the Teachers Gone and Why? How Can the World Encourage More People to Join the Profession, or Has the Cause Already Been Lost? | 113-120

Gillian L. S. Hilton

Early Childhood Development in South Africa: Quo Vadis? | 121-128

JP Rossouw & MC Rossouw

Cultivating Life Skills in the Greek School System: The Challenge of the “21+ Skills Labs” through the Lens of PISA | 129-136

Nikolaos Neveskiotis

Risk Management in Addressing the Duty of Care in Mechanical Technology Workshops | 137-143

Coenraad Jurgens

Exploring Core Competencies in Omani Schools: Principals' Perceptions and Their Role in Enhancing School Performance | 144-152

Nesreen Saleh Mohamed Salah El-Din & Fathi M. Abunaser

Empowering Learners: The Role of Project-Based Learning in Overcoming English Proficiency Challenges | 153-159

Candice Ceronio, Shantha Naidoo & Andri Schoonen

The Impact of Constructivist Learning Environment on Students' Motivation in Primary School | 160-168

Blerina Çibukçiu

The Challenges that Secondary School Teachers Experience in Practicing Philosophies of Teaching and Learning in Their Classrooms in South Africa | 169-178

Bianca Williams & Celestin Mayombe

The Educational Policy of the New Mexican School Concerning Human Rights | 179-186

Amelia Molina García, Mariana Segura Molina & Christian I. Ponce Crespo

Analysis of Theories of Language and Communication at the Preschool Level | 187-193

Claudio-Rafael Vásquez-Martínez, Francisco Flores-Cuevas, Felipe-Anastacio González-González, Luz-Maria Zuñiga-Medina, Graciela-Esperanza Giron-Villacis, Irma-Carolina Gonzalez-Sanchez, Joaquin Torres-Mata & José Venegas-Vazquez

Part 4: Higher Education & Teacher Education and Training

Assessing the Preparedness of Lecturers and the Willingness of ECE Students to Integrate Academic E-portfolios in South African HEIs | 194-202

Tebogo Jillian Mampane & Sharon Thabo Mampane

Emotional Intelligence, Learning Motivation, and Social-Emotional Learning among University Students | 203-212

Gordana Stankovska, Dimitar Dimitrovski, Fatime Ziberi & Tatjana Takasmanova

Strengths, Weaknesses, Opportunities, Threats (SWOT) of Two Higher Education Systems for Refugee Youth: Turkey and Spain | 213-220

Irem Altinkalp

Education In-between Men's Antagonism and Women's Protagonism | 221-228

Shabana Shamaas Gul Khattak

Ignorance and the Role of Intellectuals: Contemporary Challenges in Higher Education and Teacher Education | 229-236

Alberto G. Canen & Ana Ivenicki

Kuverengegwa as an Organizing Principle of Higher Education Systems | 237-244

Tafadzwa Ruzive

Part 5: Law and Education

Evaluation of Organisational DEI Strategic Implementation of a London-based University | 245-254

Elizabeth Achinewhu-Nworgu

Assessing the Role of Education for Nigeria's Sustainable Economic Growth | 255-263

Uchechi Bel-Ann Ordu & Chinyere Uchenna Ordu

Part 6: Wellbeing in the School Ecosystem

Education at a Crossroads: Current Challenges to School Counseling | 264-274

Nikolay Popov

Mental Wellbeing of Students in South African Universities: A Capabilities Approach | 275-282

Oliver Tafadzwa Gore

List of Contributors | 283-285

List of BCES Conference Books | 286-288